



**Regis St. Mary**  
CATHOLIC SCHOOL

## Regis Campus: Supply List & Summer Reading

### General Supplies for all Classes:

No. 2 Pencils

Black or blue ink pens

Markers

Colored Pencils

2 pkgs. 3 x 5 cards

Highlighters

Spiral Notebooks & pocket Folders and/or binders (per class)

Earbuds

Graph paper

Ruler

Protractor

TI-83 or TI-84 Calculator (required for all math and science classes)

**P.E. Classes:** T-shirt (no cut-off shirts), gym shoes, shorts (mid-thigh or longer)

**Yearbook:** 16GB SD card

### Summer Reading Lists for English Classes:

- **Regional Literature** (9th grade) *Of Mice and Men* by John Steinbeck
- **World Literature** (10th grade) *A Wizard of Earthsea* by Ursula Le Guin
- **American Literature** (11/12th grades) *The Great Gatsby* by F. Scott Fitzgerald.
- **AP Literature & Composition / Writing 121** (11/12th grades) *The Odyssey* by Homer (Fagles translation) **and** *Reading Literature like a Professor* by Thomas C. Foster. (AP students need to annotate their novels).

### Summer Writing Assignments for English Classes:

Over the summer break, write an essay that is 2-3 pages, double spaced, 12 point Times New Roman or Garamond font. Make sure you double-check for proper grammar, conventions, spelling, and grade-appropriate words and phrases. See below for grade-specific prompts.



9: Re-write the opening of the novella, *Of Mice and Men*. Do not write over two pages. I recommend you write it after reading the novella. Just use your imagination, pretend to be Steinbeck, and write with the flavor and style of the work. Helpful suggestion: use the bunkhouse scenes.

10: Write a creative nonfiction piece in which you imagine the remaining years of your high school experience. Be sure to include imagery and figurative language that will bring readers into your vision. What challenges and successes do you imagine for yourself? Which classes and activities do you predict will be meaningful parts of your high school career?

11/12 (American Lit and AP): Write a well-planned and thorough essay on the following statements: 1. Describe a personal accomplishment and the strengths and skills you used to achieve it. 2. Describe a significant change or experience that has occurred in your life. How did you respond and what did you learn about yourself?

### **Writing assignments due September 6, 2019**

#### **Summer Reading or Pilgrimage List for Theology:**

We are pleased to share with you the summer reading list for Theology. All students will read the book or Church document assigned for their class and write a 200-300 word reflection paper (MLA format, 12 point Times New Roman font, no in-text citations required). The reflection paper will be due the Friday of the first week of class. If you would like to read a different book on the life of a saint or Church document, please email the proposed author and title to [jtabor@regisstmary.org](mailto:jtabor@regisstmary.org).

If instead of completing the summer reading you would like to make a pilgrimage to a Catholic Church, retreat center, or attend a summer youth conference, you can write a 200-300 word reflection paper (no in-text citations required) on this experience. Please include a picture of yourself at the church, pilgrimage site, or conference location. Some recommendations for a "pilgrimage" would be St. Mary Cathedral in Portland, the Grotto in Portland, the Stations of the Cross at Mount Angel, a Church you visit while on vacation or attending the Steubenville Conference.



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**Senior:** Pope Benedict XVI. *Charity in Truth*. “Pope Benedict's third encyclical, is a call to see the relationship between human and environmental ecologies and to link charity and truth in the pursuit of justice, the common good, and authentic human development. In doing so, the pope points out the responsibilities and limitations of government and the private market, challenges traditional ideologies of right and left, and calls all men and women to think and act anew.” ([www.usccb.org](http://www.usccb.org))  
[http://w2.vatican.va/content/benedict-xvi/en/encyclicals/documents/hf\\_ben-xvi\\_enc\\_20090629\\_caritas-in-veritate.html](http://w2.vatican.va/content/benedict-xvi/en/encyclicals/documents/hf_ben-xvi_enc_20090629_caritas-in-veritate.html)

**Junior:** Pope Benedict XVI. *Saved in Hope*. “Pope Benedict XVI's second encyclical, *Saved In Hope*, (“Spe Salvi” in Latin) takes its title from St. Paul, who wrote, “In hope we have been saved”... the Holy Father continues a line of thought he began with his first encyclical, *God is Love*. Love and Hope are closely related in the spiritual life. Love of God involves hope or trust in God. According to the Catechism of the Catholic Church, “The virtue of hope responds to the aspiration to happiness which God has placed in the heart of every man”. Hope enables us to look to the next life, but it also inspires and purifies our actions in this life. Pope Benedict considers modern philosophies and the challenges of faith today in light of the virtue of hope.” ([www.ignatius.com](http://www.ignatius.com))  
[https://w2.vatican.va/content/benedict-xvi/en/encyclicals/documents/hf\\_ben-xvi\\_enc\\_20071130\\_spe-salvi.html](https://w2.vatican.va/content/benedict-xvi/en/encyclicals/documents/hf_ben-xvi_enc_20071130_spe-salvi.html)

**Sophomore:** Pope Benedict XVI. *God is Love*. This was Pope Benedict's first encyclical as Pope. “God Is Love shows us that peace in the world depends on knowing the truth about God and ourselves and living the truth once we know it. Pope Benedict encourages us to live out this truth through charity toward our neighbor and participation in the political process. Politics needs to be based on objective reason informed by faith. Furthermore, the Church is uniquely qualified to contribute to social justice through charitable service, and she must be free to serve.” (Michael Terheyden, [www.Catholic.org](http://www.Catholic.org))  
[http://w2.vatican.va/content/benedict-xvi/en/encyclicals/documents/hf\\_ben-xvi\\_enc\\_20051225\\_deus-caritas-est.html](http://w2.vatican.va/content/benedict-xvi/en/encyclicals/documents/hf_ben-xvi_enc_20051225_deus-caritas-est.html)

**Freshman (Option One):** Saint Pope John Paul II. *Homily at Living History Farms in Iowa*. Read about the importance of man's participation in creation as exemplified by the life of farmers. An inspiring read for all who live in an agriculture community and do God's work feeding the world. Despite being only four pages long, you will see the vocation of the farmer in a new light after reading this homily.  
[https://w2.vatican.va/content/john-paul-ii/en/homilies/1979/documents/hf\\_jp-ii\\_hom\\_19791004\\_usa-des-moines.html](https://w2.vatican.va/content/john-paul-ii/en/homilies/1979/documents/hf_jp-ii_hom_19791004_usa-des-moines.html)



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**Freshman (Option Two):** *Into the Breach: Apostolic Exhortation to Catholic Men* by Bishop Olmsted. Catholic men as a group are not living up to the obligations expected of them by their baptism. Bishop Olmsted calls on all men to once again fulfill their duty to defend and pass on the Catholic faith. This document is an excellent opportunity for a faith-filled discussion between fathers and sons. At 23 pages, it is a simple but challenging call for all men to pursue greatness.

<http://intothebreach.org/wp-content/uploads/2015/10/INTO-THE-BREACH-ROMAN-CATHOLIC-DIOCESE-OF-PHOENIX.pdf>

**Freshman (Option Three):** *Chiara Luce: A Life Lived to the Full* - Blessed Chiara Bandano is a modern saint who died in 1990 at age 18 and was proclaimed a saint by Pope John Paul II. Read about her exemplary life of love and charity in this short book of 60 pages. Amazon Link: <http://a.co/ge6RYgk>

Wishing all of you a joyful, prayerful, and peaceful summer. – Jim Tabor

Christ our King, thy Kingdom come.  
Our Lady of Guadalupe, pray for us.  
Saint Joseph, the defender of Christ, pray for us.